Farsi (Persian) Level 1
Course Outline

Prior Knowledge and Skills
This course is for learners with no knowledge or minimal knowledge of the language.

Proficiency Level
The content of this course corresponds approximately to level A1 of the Common European Framework of Reference for Languages.

Course Aim
At the end of the course learners should be able to perform basic tasks such as exchanging greetings, asking simple questions, writing and reading basic sentences. The course also aims to enable students to develop an appreciation of cultural diversity.

Course Details
No set textbook: Materials provided during the course.

- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information.
- Additional tasks and resources will be provided in class.
- The IML library, located on level 1 in the Joyce Ackroyd Building, also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

Revision
Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

Assessment
Assessment is optional at the end of the full year course or equivalent. Listening and Speaking skills are assessed throughout the course. An examination to assess Reading and Writing competencies is held at the end of the course and a statement of attainment is then issued. A certificate of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

Further Study Options
A course in a higher level of this language is not currently offered. Learners wishing to pursue further studies can send an expression of interest to iml@uq.edu.au.

Contacts
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## COURSE CONTENT

### A

<table>
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<tr>
<th>TOPIC</th>
<th>LANGUAGE FUNCTIONS</th>
<th>LANGUAGE STRUCTURES</th>
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| **Greetings** | • Greeting and leave taking  
• Introducing oneself  
• Giving thanks | • Personal pronouns  
• Verb ‘to be’ in the present simple tense  
• Polite form for ‘you’, ‘he’, ‘she’ |
| **Reading and Writing in Farsi** | • Decoding and encoding script | • The alphabet, consonants, vowels, joinable and unjoinable letters, glottal stop  
• Other signs in the Farsi script – *tashdid, tanvin, sokun* and the short *alef* |
| **Enquiring about health** | • Asking / Telling how one is  
• Using appropriate social etiquette  
• Expressing possession  
• Enquiring about other people | • Questions  
• Demonstratives |
| **Where are you from?** | • Asking for / Providing personal details  
• Introducing others  
• Complimenting  
• Asking / telling age | • Ordinal numbers  
• Plural of nouns  
• The verb ‘to have’  
• Indefinite and definite articles |
| **Where’s your home?** | • Asking / Providing home address  
• Asking about the availability of facilities  
• Expressing regret  
• Enquiring about / Providing detail about family  
• Making comparisons  
• Expressing opinions | • Prepositions  
• Cardinal and ordinal numbers  
• Present simple tense  
• Compound verbs  
• Superlative adjectives |
| **Arriving in Tehran** | • Inviting  
• Suggesting  
• Talking about activity  
• Talking about future plans | • Future simple tense  
• Reduction  
• Present continuous tense  
• Definite article for a direct object  
• Imperative mood  
• Sequencing |
| **In Iran** | • Using transport  
• Asking / Talking about events  
• Asking for / Booking accommodation  
• Complaining | • Simple subjunctive mood  
• Past simple tense  
• Structured infinitives |
| **Ordering and Shopping** | • Asking for prices  
• Ordering foods and drinks  
• Expressing likes and dislikes  
• Counting 0 - 1000 | • Personal pronouns, adverbs  
• Degrees of ‘liking’ something  
• Prepositions – directions and locations  
• Present and future tense of type one verbs |

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