FRENCH LEVEL 2
COURSE OUTLINE

Prior Knowledge and Skills
This course is for learners who have completed IML’s Level 1 Course or have attained an equivalent level. They have language survival skills in French and can ask simple questions or make brief statements.

Proficiency Level
The content of this course corresponds approximately to level A1-A2 of the Common European Framework of Reference for Languages.

Course Aim
At the end of the course learners should develop skills beyond a basic level for effective communication and enjoyment. Learners will further develop their listening, speaking using correct pronunciation, reading, and writing skills. They will also gain a more in-depth knowledge of socio-cultural content.

Course Details

- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information.
- Additional tasks and resources will be provided in class.
- The IML library, located on level 1 in the Joyce Ackroyd Building, also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

Revision
Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

Assessment
Assessment is optional at the end of the full year course or equivalent. Listening and Speaking skills are assessed throughout the course. An examination to assess Reading and Writing competencies is held at the end of the course and a statement of attainment is then issued. A certificate of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

Further Study Options
Learners who wish to pursue further studies of this language can enrol in any of the IML French Level 3 Courses.

Contacts
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Course Outline, French Level 2
# COURSE CONTENT

## Topic: Lifestyle

### Unit 5
- Asking / Telling time of the day, frequency
- Asking / Telling days and dates
- Expressing lifestyles
- Expressing agreement and disagreement
- Describing and asking about routines, habits and procedures

### Language Functions
- Verbs:
  - Present tense: forms of *aller, sortir*
  - Present tense of reflexive verbs: forms of *se lever, se coucher*
- Adverbs of time
- Days of the week
- Adjectives: *fêtard(e), écolo, casanier(ière)*
- *Moi aussi / moi non plus / pas moi / moi si*

### Language Structures
- Verbs: present tense of *prendre*
- Adjectives:
  - Interrogative: *quel, quels, quelle, quelles*
  - Demonstrative: *ce, cet, cette, ces*
  - Colour: masculine, feminine, plural
  - Expression of weather: *il fait chaud, il fait très froid, il pleut, il neige*

## Topic: Shopping

### Unit 6
- Asking / Talking about products
- Buying / Selling goods
- Asking / Giving opinions
- Asking / Giving prices
- Deciding
- Discussing weather

### Language Functions
- Verbs: present tense of *prendre*
- Adjectives:
  - Interrogative: *quel, quels, quelle, quelles*
  - Demonstrative: *ce, cet, cette, ces*
  - Colour: masculine, feminine, plural

### Language Structures
- Verbs: *prendre*
- Adjectives:
  - Interrogative: *quel, quels, quelle, quelles*
  - Demonstrative: *ce, cet, cette, ces*
  - Colour: masculine, feminine, plural

## Topic: Food

### Unit 7
- Asking / Telling about dishes and ingredients
- Ordering / Taking an order in a restaurant
- Asking / Telling price and quantities

### Language Functions
- Verbs: the immediate future: *aller* (present) + infinitive
- Partitive articles: *du, de la, de l’, des*
- Pronouns: Direct object *le, la, l’, les*
- Specific quantities and weights: *une bouteille de..., dix tranches de..., un kilo de...*

### Language Structures
- Verbs:
  - Perfect tense (*passé composé*): auxiliaries *avoir* and *être* + past participle
  - Liaison: masculine, feminine, singular, plural
  - Perfect tense: Negative and interrogative forms
  - Present tense: forms of *pouvoir, savoir, connaître*
- Expressions denoting past time: *hier, avant hier, en [+ year], pendant les vacances, la semaine dernière*
- Descriptive adjectives

## Topic: Offering Services

### Unit 8
- Asking / Telling about what one knows how to do
- Requesting / Offering services
- Discussing competencies and qualities
- Asking / Talking about past events and experiences

### Language Functions
- Verbs:
  - Perfect tense (*passé composé*): auxiliaries *avoir* and *être* + past participle
  - Liaison: masculine, feminine, singular, plural
  - Perfect tense: Negative and interrogative forms
  - Present tense: forms of *pouvoir, savoir, connaître*
- Expressions denoting past time: *hier, avant hier, en [+ year], pendant les vacances, la semaine dernière*
- Descriptive adjectives