Prior Knowledge and Skills
This course is designed for learners who have attained a standard equivalent to high school matriculation in the language. They should be able to handle most situations with confidence albeit not with full fluency.

Proficiency Level
The content of this course corresponds approximately to level B1 of the Common European Framework of Reference for Languages.

Course Aim
The aim is to give learners the opportunity to consolidate and extend their knowledge of the German language and culture through enjoyable and interesting interaction. The intention is that classes will be conducted almost exclusively in German. The focus is on a balance of all macro skills: listening, speaking, reading and writing.

Course Details

- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information.
- Additional tasks and resources will be provided in class.
- The IML library, located on level 1 in the Joyce Ackroyd Building, also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

Revision
Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

Assessment
Assessment is optional at the end of the full year course or equivalent. Listening and Speaking skills are assessed throughout the course. An examination to assess Reading and Writing competencies is held at the end of the course and a statement of attainment is then issued. A certificate of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

Further Study Options
Learners who wish to pursue further studies of this language can enrol in any of the IML German Level 6 or German Level 5+ Conversation Courses.

Contacts
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# Course Outline, German Level 5

## Course Content

### A.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Language Functions</th>
<th>Language Structures</th>
</tr>
</thead>
</table>
| Old and Young People in Germany | • Giving and responding to information  
• Asking for / Expressing opinions  
• Asking for / Providing reasons | • Indirect questions  
• Non-separable verbs  
• Revision of prepositions |
| Travelling in Germany | • Discussing a trip  
• Asking for / Booking accommodation  
• Expressing (dis)satisfaction  
• Enquiring  
• Expressing need  
• Asking about / Stating requirements | • Subclauses with *obwohl*  
• Degrees of comparison: comparatives and superlatives  
• Nouns: pre- and suffixes  
• Revision of subclauses |
| Eating Habits | • Describing / Identifying food habits  
• Asking for / Giving health advice  
• Asking for / Obtaining food | • Subclauses with *zu*  
• Imperative forms  
• Nouns as composites of verbs and adjectives  
• Revision of indirect question forms |

### B.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Language Functions</th>
<th>Language Structures</th>
</tr>
</thead>
</table>
| History and Personal Stories | • Asking for / Expressing opinions  
• Discussing attitudes  
• Reasoning | • Simple past and past perfect tenses  
• Revision of present perfect tense |
| Men and Women | • Relating personal experiences  
• Asking about / Expressing opinions and emotions | • Subclauses with *während*  
• two-part conjunctions *sowohl...als auch* etc  
• Revision of words relating to human qualities and activities etc |
| Health | • Asking for / Obtaining information  
• Identifying / Expressing need, pain, discomfort  
• Asking for / Obtaining advice expressing discomfort  
• Understanding / Following directions | • Relative clauses with prepositions: *Der Arzt, von dem ich rede, heißt...* |