INDONESIAN LEVEL 1
COURSE OUTLINE

Prior Knowledge and Skills
These courses are for learners with no knowledge or minimal knowledge of the Indonesian language.

Proficiency Level
The content of this course corresponds approximately to level A1 of the Common European Framework of Reference for Languages.

Course Aim
At the end of the course learners should be able to perform basic tasks such as exchanging greetings, asking simple questions, reading and writing basic sentences. The course also aims to enable learners to develop socio-cultural knowledge.

Course Details
No set textbook. Materials provided during the course.

- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information.
- Additional tasks and resources will be provided in class.
- The IML library, located on level 1 in the Joyce Ackroyd Building, also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

Revision
Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

Assessment
Assessment is optional at the end of the full year course or equivalent. Listening and Speaking skills are assessed throughout the course. An examination to assess Reading and Writing competencies is held at the end of the course and a statement of attainment is then issued. A certificate of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

Further Study Options
Learners who wish to pursue further studies of this language can enrol in any of the IML Indonesian Level 2 Courses.

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## COURSE CONTENT

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| Introductions | - Greeting and leave taking  
- Introductions  
- Identifying and asking about people, places and things  
- Describing people, places and things  
- Affirming and negating | - Word order: Subject-Verb-Object  
- Script, alphabet and phonetics  
- Possession: Object + Noun  
- Descriptions: Noun + Adjective  
- Personal pronouns  
- Use of Tidak and Bukan  
- Question markers  
- Asking ‘yes/no’ questions |
| Family | - Welcoming  
- Expressing possession  
- Describing people, places and things  
- Asking for and giving directions and locations  
- Giving and responding to instructions  
- Comparing | - Universal greeting word Selamat  
- Indonesian numbering system  
- The verb ‘to be’  
- Prepositions di, ke and dari  
- Locative sentences: ada and terletak  
- Equative, comparative and superlative degree of adjectives |
| Dining | - Attracting attention  
- Asking for assistance  
- Apologising and excusing  
- Expressing thanks and gratitude  
- Expressing / asking about likes and dislikes  
- Expressing / asking about wants, wishes and intentions requesting goods and services  
- Offering and receiving things | - Intransitive and transitive verbs  
- Introduction to the meN~ verbs  
- Introduction to ber~ verbs  
- The use of minta and pesan  
- The question marker Berapa?  
- Indonesian currency and expressing decimal places  
- The use of ada to express availability  
- The use of Sudah for confirmation |
| Shopping | - Expressing and asking about needs  
- Requesting goods and services  
- Asking for and giving confirmation  
- Reacting with joy, anger, surprise or excitement  
- Expressing ability and inability  
- Expressing approval, agreement and disagreement  
- Giving reasons | - Imperatives and interjections  
- The question marker Berapa?  
- Bisa and Tidak bisa!  
- Boleh and tidak boleh! |
| **B** |                    |                     |
| Hobbies and Pastimes | - Identifying and asking when  
- Describing and asking about routines, habits and procedures  
- Identifying and asking about situations, activities and events  
- Making arrangements  
- Offering and responding to invitations and suggestions  
- Expressing probability and improbability  
- Expressing ability and inability  
- Expressing approval, agreement and disagreement  
- Expressing obligation and duty  
- Giving reasons | - Telling the time  
- The preposition pada for expressing time  
- Tense markers and time indicators  
- Conjunctions and other transition words and phrases  
- More on meN~ verbs  
- More on ber~ verbs |
| Travelling Around Indonesia | - Making arrangements  
- Expressing and asking about needs  
- Requesting goods and services  
- Asking for and giving confirmation  
- Expressing ability and inability  
- Expressing approval, agreement and disagreement  
- Giving reasons | - More on minta and pesan  
- More on the preposition pada for expressing time  
- More on ada to express availability  
- More on bisa and boleh  
- More on the use of Sudah for confirmation |
| Telling Tales | - Revision of various language functions  
- Revision of sentence and question structures  
- Writing basic narratives | - Consolidation of the preposition pada for expressing time  
- Consolidation of tense markers and time indicators  
- Consolidation of basic conjunctions and other basic transition words and phrases  
- Consolidation of common meN~ and ber~ verbs |