Prior Knowledge and Skills
This course is for learners who have completed the Level 1 Indonesian course or equivalent, i.e. they have language survival skills and can ask simple questions or make brief statements. The course focuses on further developing the fundamentals of the language.

Proficiency Level
The content of this course corresponds approximately to level A2 of the Common European Framework of Reference for Languages.

Course Aim
By the end of this course learners should be able to respond and converse on a range of topics using correct pronunciation, and be able to write more complex sentences and read basic to intermediate passages.

Course Details

- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information
- Additional tasks and resources will be provided in class.
- The IML library, located on level 1 in the Joyce Ackroyd Building, also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

Revision
Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

Assessment
Assessment is optional at the end of the full year course or equivalent. Listening and Speaking skills are assessed throughout the course. An examination to assess Reading and Writing competencies is held at the end of the course and a statement of attainment is then issued. A certificate of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

Further Study Options
A course in a higher level of this language is not currently offered. Learners wishing to pursue further studies can send an expression of interest to iml@uq.edu.au.

Contacts
IML Office: Level 1, Joyce Ackroyd Building No. 37
Phone: (07) 3346 8200
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# COURSE CONTENT

<table>
<thead>
<tr>
<th>A; TOPIC</th>
<th>A; LANGUAGE FUNCTIONS</th>
<th>LANGUAGE STRUCTURES (across the course)</th>
</tr>
</thead>
</table>
| Personal and Family Life | • Addressing people  
• Describing people  
• Expressing emotions  
• Talking about daily activities  
• Counting: revision ≤ 1,000 | • Syntax: Active and passive structures, word classes, main clauses, relative clauses, time and place adjuncts  
• Predicates: transitive, intransitive  
• Nouns: Nominalising base words; plural forms: compounds, collective; constructing Noun Phrases (NPs)  
• Personal pronouns and contractions of personal pronouns  
• Pronouns: ini, itu, -nya, yang  
• Predication of pronouns: begini, begitu  
• Copulas and existential verbs  
• Auxiliaries: Modal verbs, Tense and Aspect markers  
• Negators and Imperatives  
• Cases: nominative, accusative, dative, genitive, ablative  
• Mood adjuncts: indicative, conditional, subjunctive, irrealis (necessity, possibility, wish, desire)  
• Adjectives and adverbs – topic related  
• Degrees of comparison: comparative and superlative  
• Question words: apa, apakah, bagaimana, kenapa, siapa, berapa  
• Predication of question words: diapakan, diapain, ngapain  
• Suffixes: -kah, -pun, -lah  
• Prepositions: di, ke, dari, untuk, dengan, sama, pada, lewat, sampai, sebelum, sesudah  
• Conjunctions: dan, tapi, karena, lalu, walaupun-tetap saja  
• Common expressions and speech acts  
• Emphatic particles: dong, kok, sih, deh  
• The Null-Parameter, translating expletives and dummy elements in Indonesian | |
| Work and Study | • Talking about one’s work/study  
• Wishing success  
• Expressing frustration  
• Arranging appointments  
• Counting: revision ≤ 1,000,000 | | |
| Recreation and Holiday | • Discussing pastimes and hobbies  
• Expressing likes and dislikes  
• Describing and planning holidays  
• Asking and giving directions  
• Making requests and ordering  
• Counting: ≤ 1,000,000,000 | | |
| Socialising | • Meeting new people  
• Asking / Providing details  
• Expressing (dis)agreement  
• Expressing likes and dislikes  
• Formal language use  
• Using everyday speech acts  
• Understanding daily expressions | | |
| B; TOPIC | B; LANGUAGE FUNCTIONS | | |
| Special Occasions and Ceremonies | • Talking about obligations  
• Expressing joy and excitement  
• Asking for explanation  
• Enquiring about new things | | |
| Arts and Culture | • Expressing interest  
• Describing frequency  
• Asking for meaning  
• Making comparisons | | |
| Environmental and social Issues | • Expressing disbelief  
• Expressing concern  
• Expressing disagreement  
• Requesting clarifications  
• Expressing obligation and duty | | |
| History of Indonesia | • Expressing possibility  
• Expressing hypothetical situation  
• Expressing affirmation  
• Constructing conditional and subjunctive questions | | |

Course Outline, Indonesian Level 2