INSTITUTE OF MODERN LANGUAGES

JAPANESE LEVEL 4
COURSE OUTLINE

Prior Knowledge and Skills
This course is for learners who have completed level 3 or equivalent. They will be familiar with hiragana and katakana scripts and at least 145 kanji introduced in level 1-3.

Proficiency Level
The content of this course corresponds approximately to level B1-B2 of the Common European Framework of Reference for Languages.

Course Aim
There will be a focus on effective communication and enjoyment. Learners will develop skills beyond a basic level for everyday use in conversation, understanding, reading and writing hiragana and katakana, master 64 additional kanji and continue to develop socio-cultural knowledge of Japan.

Course Details

- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information.
- Additional tasks and resources will be provided in class.
- The IML library, located on level 1 in the Joyce Ackroyd Building, also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

Revision
Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

Assessment
Assessment is optional. Listening and Speaking skills are assessed throughout the course. An examination to assess Reading and Writing competencies is held at the end of the course and a statement of attainment is then issued. A certificate of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

Further Study Options
Learners who wish to pursue further studies of this language can enrol in any of the IML Japanese Level 5 Courses.

Contacts
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Course Outline, Japanese Level 4
Upon completion of the course, learners should be able to...

- **Hiragana**: read and write *hiragana*.
- **Katakana**: read and write *katakana* words.
- **Kanji**: read and write the following additional 64 kanji characters:

  物 鳥 料 理 特 安 飯 肉 悪 体 空 港 着 同 海 昼
  彼 代 留 族 親 切 英 店 去 急 乗 当 音 楽 医 者
  死 意 味 注 夏 魚 寺 広 転 借 走 建 地 場 足 通
  供 世 界 全 部 始 週 似 孝 開 屋 方 運 動 教 室

## A

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>LANGUAGE FUNCTIONS</th>
<th>LANGUAGE STRUCTURES</th>
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| Looking for a Part-Time Job  
Unit 13 |  
- Expressing possibility and impossibility  
- Giving reasons  
- Stating opinions and impressions  
- Expressing tentative actions  
- Expressing contrast  
- Describing frequency |  
- Potential verbs  
- 〜し  
- 〜そうです(it looks like..)  
- 〜てみる  
- なら  
- 一週間に三回  |
| Valentine’s Day  
Unit 14 |  
- Expressing and asking about wants, wishes and intentions  
- Expressing possibility  
- Offering and receiving things  
- Making suggestions |  
- ほしい  
- 〜かもしれません  
- あげる/くれる/もらう  
- 〜たらどうですか  
- number +も/number +しか+negative  |

## B

<table>
<thead>
<tr>
<th>Topic</th>
<th>LANGUAGE FUNCTIONS</th>
<th>LANGUAGE STRUCTURES</th>
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</table>
| A Trip to Nagano  
Unit 15 |  
- Making offers, suggestions or invitations  
- Expressing intentions  
- Conveying decisions  
- Expressing obligation and duty |  
- Volitional form  
- Volitional form + と思っています  
- 〜ておく  
- Relative clauses (qualifiers of nouns)  |
| Lost and Found  
Unit 16 |  
- Providing and receiving services  
- Expressing needs  
- Requesting  
- Expressing goodwill  
- Describing situations, activities and events  
- Apologising |  
- 〜てあげる/くれる/もらう  
- 〜ていただけませんか  
- 〜といい  
- 〜時  
- 〜てすみませんでした  |