Prior knowledge and skills
This course is appropriate for learners who have completed IML’s Level 1A Course (24 hours) or have attained an equivalent level. Learners will have survival skills and can ask simple questions or make brief statements. The course focuses on developing the fundamentals of the language.

Proficiency Level
The content of this course corresponds approximately to level A1 of the Common European Framework of Reference for Languages.

Course Aim
At the end of the course learners should be able to perform basic tasks such as exchanging greetings, asking simple questions and writing basic sentences. Learners should acquire basic spoken and written language survival skills and be introduced to the culture of the language.

Course Details

- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information.
- Additional tasks and resources will be provided in class.
- The IML library located on level 1 in the Joyce Ackroyd Building also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

Revision
Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

Assessment
Assessment is optional at the end of the full year course or equivalent. Listening and Speaking skills are assessed throughout the course. An examination to assess Reading and Writing competencies is held at the end of the course and a statement of attainment is then issued. A certificate of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

Further Study Options
Learners who wish to pursue further studies of this language can enrol in any of the IML Spanish Level 2 Courses.

Contacts
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## SPANISH LEVEL 1B
### COURSE CONTENT

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>LANGUAGE FUNCTIONS</th>
<th>LANGUAGE STRUCTURES</th>
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| House and Accommodation | • Describing parts of a house  
                        | • Making bookings                                                                 | • The difference between *hay* and *está*  
                        |                                                                                   | • Ordinal Numbers (1<sup>st</sup> – 10<sup>th</sup>)  
                        |                                                                                   | • Definite and indefinite articles                                                |
| Eating               | • Ordering food / drinks  
                        | • Asking about and expressing likes and dislikes  
                        | • Giving and following basic instructions                                           | • The verb *gustar*  
                        |                                                                                   | • Imperative mood: regular forms                                                 |
| The Neighborhood      | • Asking for and giving directions  
                        | • Asking for favours and giving instructions                                        | • Imperative mood: irregular forms  
                        |                                                                                   | • *Puede(s)* + Infinitive  
                        |                                                                                   | • The verbs *ser* and *estar*  
                        |                                                                                   | • Adjectives to describe places or activities                                       |