SPANISH LEVEL 2
COURSE OUTLINE

Prior Knowledge and Skills
This course is appropriate for learners who have completed IML’s Level 1 Course or have attained an equivalent level. Learners will have survival skills and can ask simple questions or make brief statements. The course focuses on developing the fundamentals of the language. By the end of this course learners should be able to respond and converse on basic topics using correct pronunciation, and be able to write more complex sentences and read elementary passages.

Proficiency Level
The content of this course corresponds approximately to levels A1-A2 of the Common European Framework of Reference for Languages.

Course Aim
At the end of the course learners should be able to respond and converse on basic topics using correct pronunciation, and be able to write more complex sentences and read elementary passages. The course focuses on developing the fundamentals of the language.


- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information.
- Additional tasks and resources will be provided in class.
- The IML library, located on level 1 in the Joyce Ackroyd Building, also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

Revision
Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

Assessment
Assessment is optional at the end of the full year course or equivalent. Listening and Speaking skills are assessed throughout the course. An examination to assess Reading and Writing competencies is held at the end of the course and a statement of attainment is then issued. A certificate of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

Further Study Options
Learners who wish to pursue further studies of this language can enrol in any of the IML Spanish Level 3 Courses.

Contacts
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# COURSE CONTENT

<table>
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<th>TOPIC</th>
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| **Going out with Friends** | • Making appointments by phone  
• Asking about and discussing actions in progress  
• Describing people | • The verb *quedar*  
• The Present Progressive Tense: *estar* (*Presente*) + gerund  
• The Present Progressive Tense with reflexive verbs |
| **Holidays**        | • Asking for and giving directions  
• Asking / Telling time  
• Asking about / Discussing past actions  
• Asking about / Describing weather | • Past Tenses: *Pretérito* (Regular and Irregular forms) |
| **Shopping**        | • Asking / Telling prices  
• Describing clothes and objects  
• Stating requirements  
• Asking / Telling preferences  
• Comparing objects  
• Negotiating | • Direct object pronouns  
• Demonstrative adjectives and pronouns  
• Noun and adjective agreement  
• Most common comparatives |
| **B**               |                                                                                     |                                                                                      |
| **Health and Sickness** | • Asking / Talking about sickness and remedies  
• Making suggestions  
• Asking about / Discussing habitual actions in the past  
• Asking about / Talking about plans and intentions | • The verb *doler*  
• Past Tenses: *Imperfecto* (Regular and Irregular forms)  
• The Future with *ir a* + Infinitive |
| **Biographies**     | • Asking about / Narrating past events  
• Asking / Telling dates | • Question words / Interrogative pronouns  
• Past Tenses: *Pretérito II* |
| **Customs**         | • Asking / Talking about the recent past and experiences  
• Expressing compulsory, permitted and prohibited actions | • Past Tenses: *Pretérito III* (Irregular forms)  
• The Present Perfect Tense (*Pretérito Perfecto*): *Haber* (*Presente*) + *Participio*  
• Past Participles (Regular and Irregular)  
• *Hay que* + infinitive |