Spanish Level 6
Course Outline

Prior Knowledge and Skills
This course is intended for learners who have completed IML’s Level 5 Course or have attained an equivalent level. They are able to perform effectively in almost all language situations. The course content will be largely designed to the interests and needs of the course participants.

Proficiency Level
The content of this course corresponds approximately to level B2 of the Common European Framework of Reference for Languages.

Course Aim
The aim is to give learners the opportunity to consolidate their knowledge of the Spanish language and culture through enjoyable and interesting interaction. The intention is that classes will be conducted almost exclusively in Spanish, using authentic material wherever possible. The focus is on a balance of all macro skills: listening, speaking, reading and writing.

Course Details

- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information.
- Additional tasks and resources will be provided in class.
- The IML library, located on level 1 in the Joyce Ackroyd Building, also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

Revision
Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

Assessment
Assessment is optional at the end of the full year course or equivalent. Listening and Speaking skills are assessed throughout the course. An examination to assess Reading and Writing competencies is held at the end of the course and a statement of attainment is then issued. A certificate of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

Further Study Options
A course in level 7 of this language is not currently offered. Learners wishing to pursue further studies can either enrol in the Level 8 course or send an expression of interest to iml@uq.edu.au.

Contacts
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## COURSE CONTENT

### A

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>LANGUAGE FUNCTIONS</th>
<th>LANGUAGE STRUCTURES</th>
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| **You and Other People** | • Asking for / Providing information  
• Asking / Talking about past events  
• Explaining | • Revision of Imperfect tenses:  
• Simple Past and Present Perfect |
| **Personal Goals** | • Asking / Talking about feelings  
• Asking about / Discussing (dis)likes  
• Asking about / Discussing opinions | • Verbs: Subjunctive mood |
| **Food and Health** | • Reasoning  
• Arguing points in favour / against  
• Asking about / Stating conditions | • Verbs; Conditional mood  
• Idiomatic expressions |

### B

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<tr>
<th>TOPIC</th>
<th>LANGUAGE FUNCTIONS</th>
<th>LANGUAGE STRUCTURES</th>
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| **Socialising** | • Making appointment  
• Asking / Giving details  
• Suggesting  
• Inviting  
• Accepting / Refusing invitations | • Relative clauses  
• Neutral article *lo* |
| **Consumer Society** | • Asking / Giving detailed information  
• Describing people, objects and phenomena  
• Asking about / Expressing (dis)likes  
• Shopping | • Indirect speech  
• Adjectives  
• Suffixes |
| **Communication Technology** | • Asking about / Discussing Mass Media  
• Discussing cause and effect  
• Making assumptions  
• Drawing conclusions | • Discursive connectors  
• Use of Subjunctive mood with *porque* |