

# INSTITUTE OF MODERN LANGUAGES

## BRAZILIAN PORTUGUESE LEVEL 1 COURSE OUTLINE

### Prior Knowledge and Skills

This course is for learners with no knowledge or minimal knowledge of the language.

### Proficiency Level

The content of this course corresponds approximately to level A1 of the Common European Framework of Reference for Languages.

### Course Aim

Essential communicative competencies on topics and functions as stated in the Course Content are the focus of this Level 1 course. This includes practice in all four key language skills - Listening, Speaking, Reading and Writing - in appropriate cultural contexts. Learners will also study elementary grammatical structures, and practise correct pronunciation and intonation.

### Course Details

Text Book: Sommer, N. & Weidmann, O. *Oi Brasil ! Livro de Curso* + CD. Max Hueber Verlag. (ISBN: 9783193054203). (Units 1-9).

- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information
- Additional tasks and resources will be provided in class.
- The IML library, located on level 1 in the Joyce Ackroyd Building, also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

### Revision

Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

### Assessment

Assessment is optional at the end of the full year course or equivalent. Listening and Speaking skills are assessed throughout the course. An examination to assess Reading and Writing competencies is held at the end of the course and a statement of attainment is then issued. A statement of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

### Further Study Options

Learners who wish to pursue further studies of this language can enrol in any of the IML Brazilian Portuguese Level 2 Courses.

### Contacts

IML Office: Level 1, Joyce Ackroyd Building No. 37  
Phone: (07) 3346 8200  
Fax: (07) 3346 8211  
Email: [iml@uq.edu.au](mailto:iml@uq.edu.au)



# COURSE CONTENT

## A

TOPIC	LANGUAGE FUNCTIONS	LANGUAGE STRUCTURES
<b>First contacts</b>	<ul style="list-style-type: none"> <li>• Welcoming and farewelling</li> <li>• Introducing</li> <li>• Spelling names and nouns</li> <li>• Expressing thanks and gratitude</li> <li>• Apologising and excusing</li> <li>• Talking about wellbeing</li> <li>• Expressing sympathy and regret</li> </ul>	<ul style="list-style-type: none"> <li>• Script: alphabet, vowels, accents</li> <li>• Nouns: gender and number (I)</li> <li>• Articles: definite and indefinite</li> <li>• Pronouns: personal, demonstrative, Interrogative (I)</li> <li>• Verbs ending in –ar (<i>morar</i>)</li> <li>• Verb ‘to be’ (<i>ser</i>)</li> </ul>
<b>Personal Details</b>	<ul style="list-style-type: none"> <li>• Describing people and places</li> <li>• Discussing personal details</li> <li>• Asking / Telling leisure activities</li> <li>• Expressing likes and dislikes</li> <li>• Counting (I)</li> <li>• Asking / Telling the time</li> </ul>	<ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Contractions: preposition + article</li> <li>• Interrogative pronouns(II)</li> <li>• Verbs: to be (<i>estar</i>); to have (<i>ter</i>), to do (<i>fazer</i>), to give (<i>dar</i>);</li> <li>• Cardinal numbers 1-102</li> </ul>
<b>Family and Friends</b>	<ul style="list-style-type: none"> <li>• Discussing family members</li> <li>• Describing people</li> <li>• Expressing possession</li> </ul>	<ul style="list-style-type: none"> <li>• Possessive pronouns</li> <li>• Adjectives: gender and number</li> <li>• Verb ending in –er (<i>viver</i>)</li> <li>• Verb ‘to interested’ (<i>interessar</i>)</li> </ul>
<b>Getting to Brazil</b>	<ul style="list-style-type: none"> <li>• Giving reasons/ Justifying</li> <li>• Expressing intentions</li> <li>• Asking for goods and prices</li> <li>• Counting (II)</li> <li>• Expressing distances</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs: ‘to want’ (<i>querer</i>), ‘to go’ (<i>ir</i>), ‘to be able to’ (<i>poder</i>)</li> <li>• Go to (<i>ir para; ir a</i>)</li> <li>• To go + infinitive (<i>ir+ </i>)</li> <li>• Interrogative pronoun (III)</li> <li>• Nouns: gender and number (II)</li> <li>• Cardinal numbers: over 102</li> </ul>
<b>Food and Drinks</b>	<ul style="list-style-type: none"> <li>• Identifying and discussing food, drinks and objects</li> <li>• Ordering in a restaurant</li> <li>• Recommending/Assessing</li> <li>• Expressing / Asking about needs</li> <li>• Expressing preference</li> <li>• Rejecting</li> </ul>	<ul style="list-style-type: none"> <li>• Verb ‘to b’e (<i>ser, estar</i>) (I)</li> <li>• Verbs: ‘to need’ (<i>precisar de</i>), ‘to like’ (<i>gostar de</i>); ‘to prefer’ (<i>preferir</i>), ‘to ask’ (<i>pedir</i>), ‘to serve’ (<i>server</i>)</li> <li>• Impersonal pronoun: ‘you’.</li> </ul>

## B

<b>Travelling</b>	<ul style="list-style-type: none"> <li>• Making / Confirming bookings and reservations</li> <li>• Justifying preferences</li> <li>• Requesting goods and services</li> <li>• Expressing approval, agreement and disagreement</li> <li>• Complaining</li> <li>• Expressing opinions</li> <li>• Expressing (dis)interest</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns number and gender (III)</li> <li>• Adjectives position in a sentence</li> <li>• Applying verb to be (<i>ser, estar</i>)</li> <li>• Ordinal numbers</li> <li>• To be + gerund (<i>estar + gerúndio</i>)</li> </ul>
<b>Everyday Life</b>	<ul style="list-style-type: none"> <li>• Describing and asking about routines, habits and procedures</li> <li>• Expressing frequency</li> <li>• Expressing obligation and duty</li> <li>• Affirming or negating statements</li> </ul>	<ul style="list-style-type: none"> <li>• Interrogative pronouns (IV)</li> <li>• Prepositions and adverbs related to time</li> <li>• Negative and positive statements</li> <li>• Frequency and daily routine</li> </ul>
<b>Orientation in the City</b>	<ul style="list-style-type: none"> <li>• Describing a city or a suburb</li> <li>• Comparing</li> <li>• Asking for and giving directions and locations</li> <li>• Talking about means of transport</li> </ul>	<ul style="list-style-type: none"> <li>• Preposition and adverbs related to places</li> <li>• Verbs: ‘to be’ and ‘to stay’ (<i>ser/estar</i> and <i>ficar</i>), ‘to have’ and ‘there is’ (<i>ter</i> and <i>haver</i>)</li> <li>• Verbs ‘to go’ (<i>ir</i>), ‘to come’ (<i>vir</i>) (I)</li> <li>• Verb ‘to follow’ (<i>seguir</i>)</li> </ul>
<b>Leisure Time</b>	<ul style="list-style-type: none"> <li>• Talking about entertainment</li> <li>• Making arrangements</li> <li>• Expressing (im)probability / (im)possibility</li> </ul>	<ul style="list-style-type: none"> <li>• Preposition + pronouns</li> <li>• ‘We’: <i>gente, nós</i></li> <li>• Verbs for ‘to know’ (<i>conhecer, saber</i>)</li> <li>• Verbs ending in –ir: ‘to watch’ (<i>assistir</i>)</li> </ul>