

**COURSE CONTENT – M S CHINESE (MANDARIN) LEVEL 7**
**A**

TOPIC	LANGUAGE FUNCTIONS	LANGUAGE STRUCTURES
<b>Employment</b> “Why does one work?”	<ul style="list-style-type: none"> <li>Expressing interest, intention, and purpose</li> <li>Expressing feelings, opinion, and possibility</li> </ul>	<ul style="list-style-type: none"> <li>Omissions in comparative sentences</li> <li>Phrase [有+ noun]</li> <li>Suffix: -化</li> <li>Usage of 干吗</li> </ul>
<b>Keeping Face</b> “I really feel like resigning”	<ul style="list-style-type: none"> <li>Expressing frustration</li> <li>Offering comfort</li> <li>Keeping face</li> </ul>	<ul style="list-style-type: none"> <li>Expressing negation with “哪儿的话!”</li> <li>Providing simplified solution with ... 不就完了吗?</li> <li>Expressing double negation with 非 ... 不可</li> <li>Strengthening degree with [adjective + 得很!]</li> <li>Prefix 同- and suffix -际</li> <li>Extended usage of 起来</li> </ul>
<b>Health and Old Age</b> “There is simply no alternative”	<ul style="list-style-type: none"> <li>Giving compliments</li> <li>Complaining about health</li> <li>Acting against one's will</li> </ul>	<ul style="list-style-type: none"> <li>Colloquial phrase [verb+着玩儿]</li> <li>Fixed structures 一...才... and 一...就...</li> <li>Differences between 管 and 不管</li> <li>Differences between numeral 俩 and 两</li> <li>Suffix -方</li> </ul>
<b>Education</b> “The teacher has requested it”	<ul style="list-style-type: none"> <li>Expressing shortage of facilities</li> <li>Receiving a formal visitor</li> <li>Introducing Chinese education systems</li> </ul>	<ul style="list-style-type: none"> <li>Expressing “plenty of...” with the colloquial phrase [noun+多的是]</li> <li>Expressing interest with the phrase 对...感兴趣</li> <li>Extended usage of 好 before 一 and 几</li> <li>Measure word 所</li> <li>Expressing “(un)favourable” with the phrases 对...有利 and 对...不利</li> </ul>
<b>Winning the Lottery</b> “Winning the lottery”	<ul style="list-style-type: none"> <li>Disputing</li> <li>Understanding statistical report</li> </ul>	<ul style="list-style-type: none"> <li>Cultural implication of the words 死 and 发</li> <li>Expressing “uncompromising” with the sentence pattern “不A..., 也不能B...”</li> <li>Expressing “on the contrary” with 反而</li> <li>Expressing hypothesis with 假若</li> <li>Measure word 成</li> <li>Suffix -者</li> </ul>
<b>Media Communication</b> “A Dialogue between two towers”	<ul style="list-style-type: none"> <li>Understanding media language and writing style</li> <li>Describing a public event</li> </ul>	<ul style="list-style-type: none"> <li>Expressing coordination with the compound conjunctions 不管 ... 还是 ...</li> <li>Suffixes -性 and -星</li> <li>Prefix 双-</li> </ul>

**B**

<b>Surfing the Internet</b>	<ul style="list-style-type: none"> <li>Use of metaphors to describe a person's appearances</li> </ul>	<ul style="list-style-type: none"> <li>Nouns 自然, 网</li> <li>Adjectives 难看, 突然,</li> <li>Adverb 终于</li> <li>Verb 泡</li> </ul>
<b>Doing Housework</b>	<ul style="list-style-type: none"> <li>Compromising</li> <li>Expressing disagreement using rhetorical questions</li> </ul>	<ul style="list-style-type: none"> <li>Adjective construction 湿漉漉</li> <li>Verbs 面对, 负担, 必须</li> <li>Adjective 自觉</li> <li>Propositions 自, 随着</li> </ul>
<b>Changing One's Mind</b>	<ul style="list-style-type: none"> <li>Talking about family issues</li> <li>Recognising people</li> </ul>	<ul style="list-style-type: none"> <li>Idioms 回心转意, 自然而然</li> <li>Verbs 对付, 烦, 转变, 结束</li> <li>Conjunction/proposition 由于</li> <li>Suffix 家</li> </ul>
<b>Being Parents</b>	<ul style="list-style-type: none"> <li>Expressing disappointment</li> <li>Giving advice</li> <li>Expressing sympathy</li> </ul>	<ul style="list-style-type: none"> <li>Structure 哪里还</li> <li>Phrase 无论如何</li> <li>Conjunctions 因此, 然而, 无论</li> <li>Adverbs 偏偏, 怕</li> </ul>
<b>Euthanasia and a</b>	<ul style="list-style-type: none"> <li>Finding out reasons</li> </ul>	<ul style="list-style-type: none"> <li>Colloquial expressions 谁跟谁, 又来了</li> </ul>

<b>Happy-Peaceful Life</b>	<ul style="list-style-type: none"> <li>● Expressing appreciation for help</li> <li>● Appreciating formal writing style (2)</li> </ul>	<ul style="list-style-type: none"> <li>● Idiom 无精打采</li> <li>● Verbs 打听, 减少, 浪费, 禁止</li> <li>● Suffix 界</li> <li>● Adverb 同时</li> <li>● Adjective 所有</li> </ul>
<b>When in Rome, do as the Romans do</b>	<ul style="list-style-type: none"> <li>● Comparing different cultures</li> </ul>	<ul style="list-style-type: none"> <li>● Numeral 若干</li> <li>● Adverbs 不断, 日益, 往往, 仍旧</li> <li>● Location word 之间</li> <li>● Adjective/noun 典型</li> <li>● Verb 保持</li> </ul>