

## **Institute of Modern Languages**

## **COURSE CONTENT - GERMAN LEVEL 1**

<u>A</u>

Personal Information	<ul> <li>Greeting and leave taking</li> <li>Introducing</li> <li>Asking for repetition</li> <li>Expressing thanks and gratitude</li> <li>Identifying and asking about people,</li> </ul>	<ul> <li>Alphabet</li> <li>Question words</li> <li>Formal/informal: Wie heißt du? Wie heißen Sie?</li> <li>Present tense: Ich komme aus Wien.</li> <li>Personal pronouns: ich, du etc.</li> </ul>
	<ul> <li>Asking for repetition</li> <li>Expressing thanks and gratitude</li> <li>Identifying and asking about people,</li> </ul>	<ul> <li>Formal/informal: Wie heißt du? Wie heißen Sie?</li> <li>Present tense: Ich komme aus Wien.</li> </ul>
	<ul><li>Expressing thanks and gratitude</li><li>Identifying and asking about people,</li></ul>	Sie?  • Present tense: Ich komme aus Wien.
	Identifying and asking about people,	Present tense: Ich komme aus Wien.
		<ul> <li>Personal pronouns: ich, du etc.</li> </ul>
Information	places and things	
momation	places and things	<ul> <li>Numbers up to 100</li> </ul>
	<ul> <li>Describing people, places and things</li> </ul>	<ul> <li>Negation with nicht</li> </ul>
		<ul> <li>Word formation: -in</li> </ul>
Family	<ul> <li>Identifying and asking about people,</li> </ul>	Possessive articles: mein, dein
	places and things	<ul><li>Closed questions: Ist das Peter?</li></ul>
	<ul> <li>Expressing possession</li> </ul>	<ul> <li>Answering with Ja/Nein/Doch</li> </ul>
	Expressing and asking about needs	Nouns and articles
Furniture	<ul> <li>Requesting goods and services</li> </ul>	Definite article: der, die, das
	<ul> <li>Expressing opinions</li> </ul>	<ul> <li>Personal pronouns: er, sie, es</li> </ul>
		<ul> <li>Numbers up to 1 million</li> </ul>
Objects and	Asking for repetition	Indefinite article: ein/e
Products	<ul> <li>Asking how to say, spell, write and</li> </ul>	<ul> <li>Negative article: kein/e</li> </ul>
	pronounce	
	<ul> <li>Expressing thanks and gratitude</li> </ul>	
Office and	Identifying and asking about people,	Plural of nouns
Technology	places and things	Accusative case: Ich habe einen Computer.

<u>B</u>

Freetime and Compliments	<ul><li>Congratulating, complimenting, praising</li><li>Expressing ability and inability</li></ul>	Modal verb: können     Sentence structure
Arrangements	<ul> <li>Making arrangements</li> <li>Offering and responding to invitations and suggestions</li> </ul>	Prepositions: am, um     Syntax: verb second
Food and Invitations	<ul> <li>Identifying and asking when</li> <li>Expressing and asking about likes and dislikes</li> <li>Offering and responding to invitations and suggestions</li> </ul>	<ul> <li>Conjugation: mögen</li> <li>Compound nouns: Schokoladenkuchen</li> </ul>
Travelling	Identifying and asking about people, places and things	Separable verbs: ankommen – Ich komme an.
Daily Routine	Describing and asking about routines, habits and procedures	Perfect tense with haben: Ich habe gelesen.
Celebrations	<ul> <li>Identifying and asking about situations, activities and events</li> </ul>	<ul><li>Preposition: <i>im</i></li><li>Perfect tense with <i>sein: Ich bin gegangen.</i></li></ul>