



## COURSE CONTENT– SWEDISH LEVEL 2

### A

TOPIC	LANGUAGE FUNCTIONS	LANGUAGE STRUCTURES
Relationships Computers The internet	<ul style="list-style-type: none"> <li>Expressing opinions</li> <li>Agreeing and disagreeing</li> <li>Giving and receiving instructions</li> </ul>	<ul style="list-style-type: none"> <li>Indefinite pronoun <i>man</i></li> <li>Indefinite and definite nouns</li> <li>Conjunctions</li> <li>Pronunciation: word stress - review</li> </ul>
Swedish food and Dining	<ul style="list-style-type: none"> <li>Ordering food</li> <li>Expressing likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>Conjunctions</li> <li>Words for amounts: <i>få, många</i></li> <li>Subclauses</li> <li>Verbs for position: <i>stå, ligga</i></li> <li>Pronunciation: sentence stress</li> </ul>
Work and free time	<ul style="list-style-type: none"> <li>Asking/Talking about work</li> </ul>	<ul style="list-style-type: none"> <li>Adverbs of time</li> <li>Adverbs: destination and position</li> <li>Verbs: past simple and present perfect tenses</li> </ul>
Invitations Manners and etiquette	<ul style="list-style-type: none"> <li>Inviting and responding to invitations</li> <li>Using polite phrases and apologising</li> <li>Discussing customs</li> <li>Asking for something</li> </ul>	<ul style="list-style-type: none"> <li>Word order, main clause and subclause; subjunction</li> <li>Direct and indirect speech</li> </ul>
Typically Swedish Swedish climate	<ul style="list-style-type: none"> <li>Describing activities</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> <li>Pronouns: possessive reflexive: <i>sin, sitt, sina</i></li> <li>Pronunciation: Long consonant – spelling rules</li> </ul>

### B

Education and Work	<ul style="list-style-type: none"> <li>Comparing school systems</li> <li>Describing hopes and dreams</li> <li>Expressing opinions</li> <li>Reading simple interviews in the newspaper</li> <li>Talking about plans for the future</li> </ul>	<ul style="list-style-type: none"> <li>Subjunctions</li> <li>Subclauses – continued</li> <li>Verbs: present future tense</li> <li>Prepositions of time</li> <li>Pronunciations: phrasal verbs</li> </ul>
Home	<ul style="list-style-type: none"> <li>Describing homes</li> <li>Discussing advantages and disadvantages</li> <li>Describing and comparing things</li> </ul>	<ul style="list-style-type: none"> <li>Adverbs: comparisons</li> <li>Prepositions of place</li> <li>Verbs for place and position</li> <li>Pronunciation: word stress - continued</li> </ul>
On the telephone	<ul style="list-style-type: none"> <li>Conducting phone conversations</li> <li>Having formal and informal dialogues</li> <li>Making small talk</li> <li>Following simple instructions</li> <li>Writing simple business emails</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives: definite form</li> <li>Pronunciation: reduction - continued</li> </ul>
Health	<ul style="list-style-type: none"> <li>Describing health symptoms</li> <li>Giving and receiving advice</li> </ul>	<ul style="list-style-type: none"> <li>Short answers</li> <li>Prepositions of time</li> <li>Adverbs</li> <li>Pronunciation: reductions - continued</li> </ul>
In the news	<ul style="list-style-type: none"> <li>Relating news items</li> <li>Narrating experiences</li> </ul>	<ul style="list-style-type: none"> <li>Pronunciation: sentence and word stress – continued</li> </ul>