

## COURSE CONTENT – M S CHINESE (MANDARIN) LEVEL 8

### A

TOPIC	LANGUAGE FUNCTIONS	LANGUAGE STRUCTURES
<b>The Meaning of Work</b>	<ul style="list-style-type: none"> <li>Talking about the meaning of work</li> <li>Reporting results of a survey</li> <li>Showing empathy and support</li> <li>Writing about views on employment</li> </ul>	<ul style="list-style-type: none"> <li>Elliptical comparative sentences</li> <li>Rhetorical questions using 干吗</li> <li>Phrases with the verb 有</li> <li>Nouns with the suffix -化</li> </ul>
<b>A Human Problem</b>	<ul style="list-style-type: none"> <li>Talking about workplace relationships</li> <li>Expressing emphasis and negation</li> <li>Changing a narrator in writing</li> </ul>	<ul style="list-style-type: none"> <li>Emphasizing positive meaning using the double negation structure 非...不可</li> <li>Softening negation using 哪儿的话</li> <li>Nouns with the prefix 同-</li> <li>Nouns with the suffix -际</li> <li>Extensive usage of the verb 起来</li> </ul>
<b>The Sandwich Generation</b>	<ul style="list-style-type: none"> <li>Talking about the inter-generational relationships</li> <li>Telling a story in chronological order</li> <li>Getting to know the characteristics of Chinese families</li> <li>Writing about generational issues</li> </ul>	<ul style="list-style-type: none"> <li>Differences between 一+V1+才+V2 and 一+V1+就+V2</li> <li>Nouns with the suffix -方</li> <li>Differences between 俩 and 两</li> <li>Grammatical features of the Separable Verbs</li> </ul>

### B

<b>Education</b>	<ul style="list-style-type: none"> <li>Talking about children's education</li> <li>Expressing complaints and criticisms</li> <li>Understanding rural urbanization in China</li> <li>Writing about the Australian school education</li> </ul>	<ul style="list-style-type: none"> <li>Expressing abundance using ...多的是</li> <li>Differences between 有利 and 有利于</li> <li>Extensive usage of 好</li> </ul>
<b>Winning the Lottery</b>	<ul style="list-style-type: none"> <li>Talking about the Chinese superstition of numbers</li> <li>Reporting results of social surveys</li> <li>Understanding the Chinese concept of wealth</li> <li>Writing on the theme of happiness</li> </ul>	<ul style="list-style-type: none"> <li>Expressing contrast using 反而</li> <li>Expressing subjunctive mood using 假若</li> <li>Expressing 'even though' using 不...也不能...</li> <li>Nouns with the suffix -者</li> </ul>
<b>A Dialogue Between Two Towers</b>	<ul style="list-style-type: none"> <li>Talking about cultural communication</li> </ul>	<ul style="list-style-type: none"> <li>Nouns with the prefix 双-</li> <li>Nouns with the suffix -性</li> <li>Nouns with the suffix -星</li> </ul>