



COURSE CONTENT – FRENCH LEVEL 3

A

TOPIC	LANGUAGE FUNCTIONS	LANGUAGE FOCUS
Sustainable living	<ul style="list-style-type: none"> Talking about the form, material, purpose, and use of everyday objects Asking and answering questions about the functionality of objects Describing consumption habits Discussing responsible consumption and the practicality of things Presenting an invention / an artist 	<ul style="list-style-type: none"> Relative pronouns (e.g., <i>qui, que, où</i>) Verb: <i>Jeter</i> Comparison structures (e.g., <i>moins... que, aussi... que, plus... que, moins de... que,...</i>) Demonstrative pronouns (e.g., <i>celui, celle, ceux, celles</i>) Review of the past tense
In sickness and in health...	<ul style="list-style-type: none"> Talking about health, body, illness, diet, and different methods of treatment Describing medication routines and schedules Asking about / Talking about symptoms Asking for / giving advice 	<ul style="list-style-type: none"> The superlatives (e.g., <i>le, la, les, plus / moins...</i>) The total questioning (with: intonation, <i>est-ce que</i>, inversion) The partial questioning with interrogative words (e.g., <i>où, quand, comment, pourquoi, quel, ...</i>) Indirect Object Pronouns (<i>me, te, lui, ...</i>)

B

What's for dinner?	<ul style="list-style-type: none"> Talking about a dish (origin, cooking methods, ingredients, and preparation) Sharing recipes and discussing culinary preferences Talking about eating habits Evaluate a dish's taste and texture using the five senses 	<ul style="list-style-type: none"> The pronoun <i>En</i> Progression expressions (e.g., <i>de moins en moins, de plus en plus</i>) Interrogative pronouns (<i>lequel, laquelle...</i>) Review of imperative and the place of the pronouns Verbs and expressions to give an opinion (<i>trouver que, penser que</i>) Verbs for food preparation (e.g., <i>couper, mélanger, cuire</i>) Expressions for describing taste and texture (e.g., <i>délicieux, tendre, croquant</i>) Adverbs of intensity (e.g., <i>un peu, assez, très, trop</i>)
Keeping fit!	<ul style="list-style-type: none"> Discussing the physical activities, sports practice, Olympic Games, and the right to sport Talking about personal fitness routines Recommending a sport Giving advice, suggesting, and recommending 	<ul style="list-style-type: none"> The simple future tense Verbs to giving advice and suggesting Complex negation (e.g., <i>non...plus, jamais</i>) Present conditional tense Connectors to express the cause (<i>parce que, grâce à</i>), the consequence (<i>donc, c'est pour ça que, alors</i>) and the goal (<i>pour, afin de</i>)