

**Institute of Modern Languages** 

## **COURSE CONTENT – GERMAN LEVEL 6+ CONVERSATIONS**

TOPIC	FEATURES	FUNCTIONS
Relationships -	<ul> <li>Describing family members and</li> </ul>	o Impersonal expressions: es +
Family and Friends	relationships.	verb
	<ul> <li>Discussing family traditions and</li> </ul>	o Conjunctions
	events.	Adjectives comperative and
		superlative  o Possesive pronouns/articles
		o Possesive pronouns/articles
Routines: Work	Talking about	<ul> <li>Expressing preferences,</li> </ul>
and Free Time	work/professions/responsibilities	opinions, likes and dislikes
	and aspirations for the future.	Modal verbs
	<ul> <li>Discussing interests and hobbies</li> </ul>	Prepositions of time and
	(movies, books, music, sports	place
	•	D .
	etc.).	Passive voice
	<ul> <li>Inviting others and planning</li> </ul>	
	activities.	
Health and Well-	<ul> <li>Talking about illnesses and visiting</li> </ul>	Two-part conjunctions 1
Being	the doctor.	Asking for help and
Denig	D: '	clarifications
	<ul> <li>Discussing healthy lifestyles and habits.</li> </ul>	F , ,
	Habits.	
		○ Subjunctive 1 & 2
Holidays and	<ul> <li>Talking about German holidays</li> </ul>	o Two-part conjunctions 2
Celebrations	and customs.	○ Subjunctive 1 & 2
	<ul> <li>Sharing experiences and planning</li> </ul>	○ 'Zu'- & infinitive
	celebrations.	
	<ul> <li>Comparing and contrasting</li> </ul>	
	different celebrations.	
Housing, Shopping	<ul> <li>Describing your home and</li> </ul>	Prepositions of place
and Services	neighbourhood.	o Large numbers
	<ul> <li>Discussing household chores.</li> </ul>	0
	<ul> <li>Making purchases, asking for</li> </ul>	
	prices, and discussing	
	preferences.	
Travel and	<ul> <li>Asking for and giving directions.</li> </ul>	Modal particles
Transportation	<ul> <li>Buying tickets and discussing</li> </ul>	<ul> <li>Conjunctions and adverbs for</li> </ul>
	travel plans.	cause and effect
	<ul> <li>Talking about travel destinations</li> </ul>	<ul> <li>Phrasing questions and</li> </ul>
	and experiences.	answers
	<ul> <li>Making recommendations</li> </ul>	
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	<ul> <li>Understanding cultural meanings.</li> </ul>	o Simple Past
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Literature and Arts	<ul> <li>Discussing style, characters, relevance, meaning etc.</li> <li>Building vocabulary using synonyms, expressions, opposites etc.</li> <li>Cases in German</li> <li>Nominalization of verbs and adjectives</li> <li>Literary devices</li> </ul>
	<ul> <li>Exploring authors, artists, performers.</li> </ul>
Media	<ul> <li>Reading articles (newspapers, magazines)</li> <li>Analysing media language, vocabulary, expressions and cultural aspects</li> <li>Viewing online news, current affairs and documentaries</li> <li>Listening to broadcasts</li> <li>Responding to comprehension questions</li> <li>Idioms</li> <li>Analysis of language use in media vs. effect</li> <li>Slogans</li> </ul>
Open Topic	<ul> <li>Each week, a student will deliver a presentation to the class on a topic of their own choice (15 to 30 minutes' duration)</li> </ul>
Linguistic Features	Grammar and vocabulary points     will be revised according to the     needs of the participants